



Los Angeles Unified School District Office of Parent and Community Services Parent Advisory Committee

Thursday, November 10, 2022

Minutes

- I. **Call to Order:** Paul Robak, PAC Chair, called the meeting to order at 10:00 a.m. and welcomed the members present.
- II. **Pledge to the Flag:** The pledge to the flag was led by Ms. Norma González in Spanish and Ms. Griselda Pérez in English at 10:16 a.m.
- III. **Public Comment:** At 10:20 a.m. public comments were taken
 - 1- Maria Palma

IV. Review of Materials:

Gustavo Méndez, PAC Public Relations officer, reviewed the package of documents given to the membership, at 10:27 a.m. The content was as follows:

- 1. Agenda
- 2. Minutes of May 31, 2022
- 3. President Paul Robak's report
- 4.PCS office report updates.
- 5.LCAP Program and Actions Spanish Parent Advisory Committee 2022-2023.
- 6. General Review of the LCAP and PAC Participation in 2022-2023.
- 7. Division and Instruction of Special Education.
- 8.PAC status
- V. **Roll Call/Establish Quorum:** Mrs. Gabriela Rangel, secretary, called roll at 10:30 a.m. and a quorum was established with 39 members including the alternates at 10:40 a.m.

VI. Minutes:

Mr. Gustavo Méndez, member, read the minutes of May 31, 2022. The president asked if there were any corrections and requested a motion to approve the minutes. Faheemah Usher moved to accept the minutes of May 31, 2022, with any necessary additions, deletions, and/or corrections, Zakiyyah Potts seconded. A vote was taken, and the results are as follows: $\underline{30}$ in favor $\underline{0}$ against $\underline{6}$ abstentions. The motion passed and the minutes were approved.

VII. Report of the President:

Paul Robak, President gave a brief update and took questions from members. Charlie Sparkle, Parliamentarian took public comments. The following people addressed the PAC.

Public and Member Comments:

- 1.Maria Palma
- 2. Ana Carrion
- 3. Zakiyyah Potts
- 4. Shirley Lee
- 5. Giselda Perez

VIII. Updates from the Office of Parent and Community Services:

Antonio Plascencia, Director of PCS gave a brief update and took questions from members. **Public and Member Comments:**

- 1.Zakiyyah Potts
- 2.Syretta Clark

IX. Minutes:

Introduction to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF): Sara Chevallier, LCAP Coordinator, and Chathurika Richier, LCAP Coordinator, explained that the LCAP supports positive academic outcomes, state and local priorities for English learners, low-income students, and foster students.

They discussed Dashboard navigation, A-G requirements for 100% graduation, interventions for AP courses, A-G, Arts Education and Interscholastic Sports, Nursing and Social Workers. They reviewed funding for schools through the Equity Index for Student Needs and the Plan for Student Achievement Student Empowerment Unit Special Education.

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The 2022-2023 school year LAUSD allocates approximately \$400 million of LCAP funds directly to LAUSD schools through the SENI Student Needs Equity Index. These funds are intended to close achievement gaps for students.

- X. **Guidance on Public Data Dashboard:** Sara Chevallier, LCAP Coordinator and Chathurika Richier, LCAP Coordinator, presented projected LCFF-SENI expenditures for 2022-2023.
 - 1.100% Graduation \$ 81,956,958
 - 2. Competition for All \$367,956,502
 - 3. Excellent Assistance \$57,119,320
 - 4. Participation of Parents, Students and Community \$28,973,961
 - 5. Safety and School Environment \$94,456,738

Input on the 7 LCAP Goals: Sara Chevallier, LCAP Coordinator and Chathurika Richier, LCAP Coordinator, presented an overview of the 2022 LCAP and covered the following goals:

- 1.100% Graduation
- 2. Competition for All
- 3. School attendance
- 4. Participation of parents in the schools
- 5. Safety and School Environment
- 6. Basic Services Parameters
- 7. Support for English Learners
- 8.BSAP Plan for the Academic Achievement of Black Students

ThoughtExchange Guidance: Sara Chevallier, LCAP Coordinator and Chathurika Richier, LCAP Coordinator, presented the process for Independent Thought Sharing to better understand strategies for student benefits to drive learning by applying empathy, creativity collaboration to build trust for a better education for a better student focus.

Charlie Sparkle, Parliamentarian, took public comments, there was no public comment.

XI. Presentation:

Overview of the Compensatory Education Plan for Students with Disabilities Affected by Remote Learning during the COVID-19 Pandemic: Diana Massaria, Administrative Coordinator, Division of Special Education, Annmarie Serrano Administrative Coordinator, Division of Instruction spoke about section 504 for Individuals with Disabilities Education IDEA

requires that you have an evaluation based on your disability to get the Special Education services you need, before taking any academic designation action. The 504 Plan Determines how to support making better decisions before carrying out an IEP. Compensation Plan Has More Support for Special Education Students in Schools Section 504 Requires Public School Districts to Provide Free Appropriate Public Education FAPE to all Students with Disabilities in their Jurisdictions. There was a question-and-answer period.

XII. Introduction to PAC Standing Subcommittees

Paul Robak, PAC Committee Chair introduced the following PAC Sub-Committees:

- 1. Subcommittee for African American Students
- 2. Bylaws Subcommittee
- 3. Subcommittee for English Learners
- 4. Subcommittee for Foster Youth
- 5. Legislation Subcommittee
- 6. Special Education Subcommittee
- 7. Two-Way Communication Subcommittee

XIII. PCS and PAC Staff Member Announcements

Milagros Jones, Vice President of the PAC Committee, and Reina Diaz, PCS Administrative Coordinator announced the following:

Robert's Rules Training on November 14, 2022, from 10:00 a.m. to 1:00 p.m. and on November 28, 2022, from 10:00 a.m. to 1:00 p.m.

XIV. **Adjournment:** Paul Robak, PAC Chair, adjourned the meeting at 1:37 p.m.

<u>Note:</u> To review or obtain copies of the materials, visit the Office of Parent and Community Services website at https://achieve.lausd.net/PAC.

Respectfully delivered by Gabriela Rangel, PAC secretary.

Gabriela Rangel, PAC Secretary, thanks you for your support and understanding. Let's keep working for Education.